

## Flat Stanley & Super3 -- Teacher's Matrix

Super3 Skills	Flat Stanley Project	Project Notes
<b>1. Plan</b>	Brainstorm the options: <ul style="list-style-type: none"> <li>• Where will I send Flat Stanley?</li> <li>• How will I send him - email, post office, or as a PDF file.</li> <li>• How will I decorate Flat Stanley? (colored pencil, crayons, or markers, other?)</li> </ul>	Students Plan where to send Stanley. Students Plan how to send, either by standard mail or email. Students Plan colors and art media to use to decorate Stanley.
<b>2. Do</b>	Action items: <ul style="list-style-type: none"> <li>• Students gather art supplies.</li> <li>• Students gather mailing supplies.</li> <li>• Find the host's address and phone number.</li> <li>• Call to make sure Stanley has a "reservation" with the host.</li> <li>• Color and cut out Flat Stanley.</li> <li>• Include an introduction letter, directions, and a return envelope for Stanley's host.</li> <li>• Send Stanley on his adventure!</li> <li>• Clean up your work area.</li> </ul>	Students Do a number of actions in this stage of the project. Using the Student Worksheet, have students put a check mark next to each item they complete, and write a short answer for the things they Plan and Review.
<b>3. Review</b>	Think about the project outcome and the process. Consider possible improvements: <ul style="list-style-type: none"> <li>• Tell others where your Flat Stanley went, what he did, and what he saw.</li> <li>• Share photos of his trip.</li> <li>• Would you change anything the next time you send Flat Stanley on an adventure?</li> <li>• Would you change your <u>Plan</u> or the way you <u>Do</u> this project?</li> </ul>	Students will orally share the results of sending Flat Stanley on an adventure. Students think about the project and determine if they could save time and effort if they do this project again. Students note what to improve or change.